## CHAPTER 4 - Project Management

- Introduction
+ When, Why and What?
- Planning \& Monitoring

+ PERT charts
+ Gantt charts
+ Uncertainty
$\Rightarrow$ Risk to the schedule
+ Dealing with delays
+ Monitoring: earned value analysis
- Tasks completed, Time sheets
- Slip Lines, Timelines
+ An afterthought: late projects
... started late
- Organisation, Staffing, Directing + Belbin Roles
+ Myers Briggs Type Inventory
+ Team Structures
+ Directing Teams
- Scrum
+ Definition of Done
+ Scaling Scrum
- Conclusion
+ Correctness \& Traceability


## Literature

+ [Ghez02] In particular, "Management of Software Engineering"
+ [Pres00] In particular, "Software Project Planning" \& "Project Scheduling and Tracking"
+ [Somm05] In particular, "Project Planning" \& "Managing People"
- Other
+ [Hugh99] Software Project Management, B. Hughes and M. Cotterell, McGraw Hill, 1999.
* Good practical examples on PERT, Gantt, Time-sheets, ...


## Literature - Papers

- [Henr99] Sallie M. Henry, K. Todd Stevens "Using Belbin's leadership role to improve team effectiveness: An empirical investigation." ,Journal of Systems and Software, Volume 44, Issue 3, January 1999, Pages 241-250, ISSN 0164-1212.
+ Demonstrating that Belbin roles do make a difference in team efficiency, even for student projects
- [Dema11] Tom De Marco"All Late Projects Are the Same," IEEE Software, pp. 102-103, November/December, 2011
+ All projects that finish late have this one thing in common: they started late.
- [Yoge21] Yogeshwar Shastri, Rashina Hoda, Robert Amor "The role of the project manager in agile software development projects." Journal of Systems and Software, Volume 173, 2021, 110871. https://doi.org/ 10.1016/j.jss.2020.110871. + Agile projects shouldn't have project managers ... or not?


## When Project Management



Ensure smooth process

## Why Project Management?

Almost all software products are obtained via projects. $\Rightarrow$ Every product is unique (as opposed to manufactured products)

Software Project $=$ Deliver on time and within budget


Your project team is a resource!

## What is Project Management?



Management Functions

- Planning: Breakdown into tasks + Schedule resources.
- Organization: Who does what?
- Staffing: Recruiting and motivating personnel.
- Directing: Ensure team acts as a whole.
- Monitoring (Controlling): Detect plan deviations + take corrective actions.

Focus of this lecture is Planning \& Monitoring. (Other functions are best learned in real life.)

## Tasks \& Milestones

Good planning depends a lot on project manager's intuition and experience!

- Split project into tasks
- Tasks into subtasks etc.
- For each task, estimate the task duration
- Define tasks small enough for reliable estimation.
- Most tasks should end with a milestone.
- Milestone = A verifiable goal that must be met after task completion > Verifiable? .... by the customer
- Clear unambiguous milestones are a necessity! (" $80 \%$ coding finished" is a meaningless statement)
- Monitor progress via milestones
- Organize tasks concurrently to make optimal use of workforce
- Define dependencies between project tasks
+ Total time depends on longest (= critical) path in activity graph
+ Minimize task dependencies to avoid delays

Planning is iterative $\Rightarrow$ monitor and revise schedules during the project!

## PERT Chart: Task Dependencies



- 1 start node \& 1 end node
- node numbering preserves time dependencies
- time flows from left to right
- no loops, no dangling nodes

Remember: small tasks \& milestones verifiable by customer!

## Finding the Critical Path

- Forward Pass: compute "earliest start-date" (ESD)
> ESD (start-task) := start-date project
+ Breadth-first enumeration (use node numbering)
+ For each task: compute earliest start-date
$=$ Latest of all incoming paths
> ESD (task) := latest of (
ESD (preceding task) + estimated task duration (preceding task))
- Backward Pass: compute "latest end-date" (LED)
$>$ LED (end-task) := ESD (end-task) + estimated task duration
+ Breadth-first enumeration (node numbering in reverse order)
+ For each task: compute latest end-date
= Earliest of all outgoing paths
> LED (task): = earliest of (
LED (subsequent task) - estimated task duration (subsequent task))
- Critical Path
$+=$ path where delay in one task will cause a delay for the whole project
+ path where for each task:
$>\operatorname{ESD}($ task $)+$ estimated time (task) $=$ LED (task)


## PERT Chart: Forward pass



This is a schedule with coarse grained granularity: 1 month is 4 weeks of 7 days (week $1=1-7$; week $2=8-15$; ...)
ESD(1) := start-date project
$\operatorname{ESD}(2):=\operatorname{ESD}(1)+$ time(1) $:=01 / 01+2$ weeks $:=15 / 01$
$\operatorname{ESD}(4):=$ latest $(\operatorname{ESD}(3.1)+3 \mathrm{wks}, \operatorname{ESD}(3.2)+2 \mathrm{wks}, \operatorname{ESD}(3.3)+4 \mathrm{wks}):=15 / 03$
4.Project Management

## PERT Chart: Backward pass + Critical path



- LED(7) $:=\operatorname{ESD}(7)+$ time(7) $:=15 / 04+2$ wks $:=31 / 04$
- LED(6) $:=\operatorname{LED}(7)-\operatorname{time}(7):=31 / 04-2$ wks $:=14 / 04$
$\bullet \operatorname{LED}(2):=$ earliest (LED(3.1) - 3 wks, LED(3.2) - 3 wks, LED(3.3) - 4 wks) $:=14 / 02$


## When to use PERT Charts?

- Good for: Task interdependencies
+ shows tasks with estimated task duration
+ links task that depend on each other
(depend = cannot start before other task is completed)
+ optimise task parallelism
+ monitor complex dependencies
- Good for: Critical Path Analysis
+ calculate for each task: earliest start-date, latest finish-date (latest start-date, latest finish-date)
+ optimise resources allocated to critical path
+ monitor critical path
- Not for: Time management
(N.B.: PERT = Program Evaluation and Review Technique)


## Critical Path (exercise)

Identify the critical path

- Forward pass: earliest start data
- Backward pass: latest end date



## Gantt Chart: Time Management

1.Start
2. Place Order
3. Extras
3.1. Cancel Order
3.2. Get Order Status
3.3. Send Catalog
4. Integrate \& Test
5. Write Manual
6. Reviewing
7. Finish

task $\quad \square$
slack time $\square$ milestone
summary task

## Resource Allocation

For each task, list the required resources.

- Mainly staff (incl. type of skills required)
-... and special equipment

| Activity | Resource | Time | Quantity | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Senior Programmer | 2 wks | 2 | Initially senior programmers only |
| 2 | Senior Programmer | 4 wks | 2 |  |
| 3.1 | Senior Programmer | 3 wks | 1 |  |
|  | Junior Programmer | 3 wks | 1 | Implementation: extra junior staff |
| 3.2 | Senior Programmer | 2 wks | 1 |  |
|  | Junior Programmer | 2 wks | 1 |  |
| 3.3 | Senior Programmer | 4 wks | 1 |  |
|  | Junior Programmer | 4 wks | 1 |  |
| 4 | Senior Programmer | 4 wks | 1 |  |
|  | Junior Programmer | 4 wks | 2 |  |
| 5 | Senior Programmer | 4 wks | 1 |  |
|  | Writer | 4 wks | 1 | Manual |
| 6 | Quality Engineer | 1 day/wk | 1 | Assistance from QA department |
| 7 | Senior Programmer | 2 wks | 2 |  |

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## Gantt Chart: Resource Allocation



Scheduling tasks at earliest start dates typically gives uneven resource distribution!

## Gantt Chart: Optimized Resources

Shuffle tasks in time to optimise use of resourceS

- Distribute resources evenly (or with a smooth build-up and run-down)
- May require to extend termination date or to split tasks



## Gantt Chart: Staff Allocation


(Overall tasks such as reviewing, reporting, ... are difficult to incorporate)

## When to use Gantt Charts?

- Good for: Time management
+ shows tasks in time
+ optimise resources by managing "slack time"
+ monitor critical tasks (= without slack time)
- Good for: Resource and staff allocation
+ shows resource/staff occupation
+ optimize "free time" (= time without occupation)
+ monitor bottlenecks (= fully occupied resources / staff)
- Not for: Task Interdependencies
(N.B. Charts are developed by Henry Gantt; hence the name)


## PERT Chart: Including Resources

Due to allocated resources, implicit dependencies are added...

- may give rise to different critical path
- may break "encapsulation" between groups of project tasks



## Uncertainty

- Planning under uncertainty
+ State clearly what you know and don't know
+ State clearly what you will do to eliminate unknowns
+ Make sure that all early milestones can be met
> However: tackle critical risks early
- Get commitment
+ from main parties involved, incl. management
+ The difference between "involvement" and "commitment"? In a Ham and Egg Breakfast...the chicken is involved and the pig is committed!
- Build confidence
+ within the team
+ with the customer
> ... re-planning will not be considered harmful A software project is like skiing down a black piste. The ultimate goal is clear: getting down in one piece. The way to reach the goal? ... One turn at a time. (See [Gold95])


## Knowns \& Unknowns

[This is terminology used for planning military campaigns.]
Phillip G. Armour, "The Five Orders of Ignorance", COMMUNICATIONS OF THE ACM October 2000
Known knowns

- = the things you know you know

You can safely make assumptions here during planning
Known unknowns

- = the things you know, you don't know You can prepare for these during planning

Unknown unknowns

- = the things you do not know, you don't know These you cannot prepare for during planning
... the best you can do is being aware and spot opportunities
+ do a thorough risk analysis
- software projects (compared to other engineering projects) have lots of "unknown unknowns"
+ Not constrained by physical laws
+ Many stakeholders $\Rightarrow$ strong political forces around project


## Inception: Risk Factors

- During inception you must identify the project's risk factors + you do not have control over the system's context and it will change + projects never go according to plan
> identify potential problems early (... including wild success)
- Example

| Context | Risk Factors | Impact | Likely | Urgency |
| :---: | :---: | :---: | :---: | :---: |
| Competitors | Time to market (too late/too early) |  |  |  |
| Market trends | More internet at home |  |  |  |
| Potential disasters | Suppliers don't deliver on time |  |  |  |
|  | System is down |  |  |  |
| Expected users | Too many/few users |  |  |  |
| Schedule | Project is delivered too early/too late | << Risky Path (Project Management) |  |  |
| Technology | Dependence on changing technology |  |  |  |
|  | Inexperienced team |  |  |  |
|  | Interface with legacy systems |  |  |  |

## Risk Analysis: Quantify Risks for Delays


© Image adapted from Boehm, B. (1988) A Spiral Model of Software Development and Enhancement. IEEE Computer, 21 (5), 62-72.
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## Calculating Risky Path (1/2)

- (This calculation is an advanced but crucially important part of PERT) ${ }^{m} / a_{s}$
- Estimate Task Time
+ For each task, estimate
- likely time LT(task), optimistic time OT(task), pessimistic time PT(task)
- deduce estimated time (= weighted average)

$$
E T(t a s k)=\frac{O T(t a s k)+4 \cdot L T(t a s k)+P T(t a s k)}{6}
$$

- Redo the critical path analysis with the estimated time ET
- Calculate Standard Deviation per Task
+ For each task, calculate the degree of uncertainty for the task time

$$
S(t a s k)=\frac{P T(t a s k)-O T(t a s k)}{6}
$$

## Example: Calculating Risk (1/2)

- Optimistic Time, Likely Time and Pessimistic Time is given
- deduce estimated time ET(task)
+ Redo the critical path analysis with ET

$$
\begin{aligned}
E T(t a s k) & =\frac{O T(t a s k)+4 \cdot L T(t a s k)+P T(t a s k)}{6} \\
S(t a s k) & =\frac{P T(t a s k)-O T(t a s k)}{6}
\end{aligned}
$$

|  | OT | LT | PT | ET | S |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1.Start | 2 | 2 | 2 | 2 | 0 |
| 2.Place Order | 3 | 4 | 5 | 4 | 0,33 |
| 3.1.Cancel | 2 | 3 | 4 | 3 | 0,33 |
| 3.2.Get Order | 2 | 2 | 3 | 2,17 | -17 |
| 3.3.Send Catalogue | 3 | 4 | 6 | 4,17 | 0,50 |
| 4.Test | 4 | 4 | 6 | 4,33 | 0,33 |
| 5.Manual | 3 | 4 | 5 | 4 | 0,33 |
| 7.Finish | 2 | 2 | 2 | 2 | 0 |

Task 3.3 is riskiest task (interface with legacy database)

## Example: Redo Critical Path with ET



## Calculating Risky Path (2/2)

- Forward Pass: Calculate Standard Deviation per Path
+ For each possible path up until a given task n
- calculate the degree of uncertainty for the path execution time
* Paths with a high deviation are likely to slip.

$$
S(p a t h)=\sqrt{\sum_{t a s k \in p a t h} S(t a s k)^{2}}
$$

+ For each task: compute standard deviation per path leading into the task
* Degree to which a given task may end later than planned
* = Maximum of all standard deviations for incoming paths

$$
S P(t a s k)=\max _{\text {path } \in \text { incoming }} S(\text { path })
$$

## Results of Risky path Analysis

- Riskiest Task = the node with the highest risk for delay

$$
>\text { Maximum for all S(task) } \quad S(\text { task })=\frac{P T(\text { task })-O T(\text { task })}{6}
$$

- Risky Path = start-to-end path(s) with the highest standard deviation
> Risky path applies to the whole PERT chart!
> SP (end) := maximum of all incoming paths for end node
- Worst Case Delay: Applies to the risky path(s) only
$>=$ worst case impact the risky path may have on the end date

$$
\text { WorstCaseDelay }(p a t h)=\sum_{\text {task } \subset \text { path }} P T(t a s k)-L T(t a s k)
$$

## Example: Calculating Risk (2/2)

- For each task n: compute standard deviation per path
> = Maximum of all standard deviations for incoming paths

| $S(p a t h)=\sqrt{\sum_{t a s k \in p a t h} S(t a s k)^{2}}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| End Node | path | $\mathrm{S}\left(\mathrm{m}_{1}\right)$ | $\mathrm{S}\left(\mathrm{m}_{2}\right)$ | $\mathrm{S}\left(\mathrm{m}_{3}\right)$ | $\mathrm{S}\left(\mathrm{m}_{4}\right)$ | S( $\mathrm{m}_{5}$ ) | $\mathrm{S}\left(\mathrm{m}_{6}\right)$ | $\sqrt{ }\left(\Sigma S\left(m_{i}\right)^{2}\right)$ |  |
| 1.Start | 1 | 0 |  |  |  |  |  | 0 |  |
| 2.Place 0. | 1,2 | 0 | 0,33 |  |  |  |  | 0,33 |  |
| 3.1.Cancel | 1,2,3.1 | 0 | 0,33 | 0,33 |  |  |  | 0,4667 |  |
| 3.2.Get O. | 1,2,3.1,3.2 | 0 | 0,33 | 0,33 | 0,17 |  |  | 0,4967 |  |
| 3.3.Send C. | 1,2,3.3 | 0 | 0,33 | 0,5 |  |  |  | 0,5991 |  |
| 4.Test | 1,2,3.1,3.2,4 | 0 | 0,33 | 0,33 | 0,17 | 0,33 |  | 0,5963 |  |
|  | 1,2,3.3,4 | 0 | 0,33 | 0,5 | 0,33 |  |  | 0,684 | << max |
| 5.Manual | 1,2,3.3,5 | 0 | 0,33 | 0,5 | 0,33 |  |  | 0,684 |  |
| 7.Finish | 1,2,3.1,3.2,4,7 | 0 | 0,33 | 0,33 | 0,17 | 0,33 | 0 | 0,5963 |  |
|  | 1,2,3.3,4,7 | 0 | 0,33 | 0,5 | 0,33 |  | 0 | 0,684 | << max |
|  | $\Rightarrow$ Paths $1,2,3 \cdot 3,4,7$ and $1,2,3 \cdot 3,5,7$ represent largest risk! |  |  |  |  |  |  |  | $\ll \max$ |

## Example: Risky Path



- Worst case delay ("pessimistic time" minus "likely time" for all tasks on risky path)
$+1,2,3 \cdot 3,4,7: 0+1+2+2+0=5$ extra weeks
$+1,2,3 \cdot 3,5,7: 0+1+2+1+0=4$ extra weeks
WorstCaseDelay $($ path $)=\sum_{\text {task } k \text { path }} P T($ task $)-L T($ task $)$
- Risk analysis: can the project afford such delays? Customers decision; if not ... no-go!


## Calculating Risk: exercise



- What is the riskiest task?
- What is riskiest path?
- What is the worst case delay?

$$
S(t a s k)=\frac{P T(t a s k)-O T(t a s k)}{6}
$$



$$
S(p a t h)=\sqrt{\sum_{\text {tas } k \in \text { path }} S(t a s k)^{2}}
$$



## Delays \& Options

+ Assume that you have the following two options

| Early with big risk for delay | Later with small risk for delay |
| :--- | :--- |
| delivery of project within | delivery of project within |
| 4 (four) months | 5 (five) months |
| ... but can be 1 month early | $\ldots$ at maximum 1 week late |
| .. or 4 months late! | . or 1 week early. |
|  |  |
| + What would you choose? |  |
| + What do you think upper management would choose? ${ }^{(*)}$ |  |

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## Delays

- Myth:
+ "If we get behind schedule, we can add more programmers and catch up."
- Reality:
+ Adding more people typically slows a project down.
- Scheduling Issues
+ Estimating the difficulty of problems and the cost of developing a solution is hard
+ The unexpected always happens. Always allow contingency in planning
+ Productivity is not proportional to the number of people working on a task
- Productivity does not depend on raw man-power but on intellectual power
- Adding people to a late project makes it later due to communication overhead.
+ Cutting back in testing and reviewing is a recipe for disaster
+ Working overnight? Only short term benefits ...


## Cost of Replacing a Person

(See [Dema98], chapter 13. The Human Capital)


## Dealing with Delays

- Spot potential delays as soon as possible $+\ldots$ then you have more time to recover
- How to spot?
+ Earned value analysis
* planned time is the project budget
* time of a completed task is credited to the project budget
- How to recover?
+ A combination of following 3 actions
- Adding senior staff for well-specified tasks
* outside critical path to avoid communication overhead
- Prioritize requirements and deliver incrementally
* deliver most important functionality on time
* testing remains a priority (even if customer disagrees)
- Extend the deadline


## Calculating Earned Value (= Tasks Completed)

- The 0/100 Technique
+ earned value $:=0 \%$ when task not completed
+ earned value := 100\% when task completed
* tasks should be rather small
* gives a pessimistic impression
- The 50/50 Technique
+ earned value :=50\% when task started
+ earned value := 100\% when task completed
* tasks should be rather large
* may give an optimistic impression
* variant with $20 / 80$ gives a more realistic impression
- The Milestone Technique
+ earned value := number of milestones completed / total number of milestones
* tasks are large but contain lots of intermediate milestones
* Good for summary views on large schedules


## Calculating Earned Value (= Time sheets)

Organizations usually require staff to maintain time sheets
= bookkeeping of time spent by an individual for a particular task in a project

| Time Sheet |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Name: Laura Palmer |  |  | Week ending: March, 3rd 2000_ |  |  |
| Rechargeable hours |  |  |  |  |  |
| Proj | Task | Activity | Description | Hours | Delay? |
| C34 | 5 | 5.3 | Chapter 3 | 25 | - |
| C34 | 5 | 5.4 | Chapter 4 | 5 | + |
| C34 | 6 | 6.0 | Reviewing | 4 | - |
| Non-rechargeable hours |  |  |  |  |  |
| Hou | Desc |  | Authorized |  |  |
| 8 | Use- | raining | J.F. Kennedy |  |  |

Opportunity to monitor team occupation

- Compare time spent (= earned value) vs. time planned
- Ask staff member if delay for this task is expected


## Monitoring Delays - Slip Line (Gantt chart)

Visualise percentage of task completed via shading

- draw a slip line at current date, connecting endpoints of the shaded areas
- bending to the right = ahead of schedule, to the left = behind schedule
.start

2. Place Order
3. Extras
3.1. Cancel Order
3.2. Get Order Status
3.3. Send Catalog
4. Integrate \& Test
5. Write Manual
6. Reviewing
7. Finish


## Interpretation

- Today is 1 rst of March
- Task 3.1 is finished ahead of schedule and task 3.2 is started ahead of schedule
- Tasks 3.3 and 6 seem to be behind schedule (i.e., less completed than planned)


## Monitoring Delays - Timeline Chart

Visualise slippage evolution

- downward lines represent planned completion time as they vary in current time
- bullets at the end of a line represent completed tasks


Interpretation (end of October)

- Task 3.1 is completed as planned.
- Task 3.2 is rescheduled $1 / 2$ wk earlier end of February and finished 1 wk ahead of time.
- Tasks 3.3 rescheduled with one week delay at the and of February


## Slip Line vs. Timeline

- Slip Line
+ Monitors current slip status of project tasks
- many tasks
- only for 1 point in time
> include a few slip lines from the past to illustrate evolution
- Timeline
+ Monitors how the slip status of project tasks evolves
- few tasks
> crossing lines quickly clutter the figure
$>$ colors can be used to show more tasks
- complete time scale


## An afterthought ...

All projects that finish late have this one thing in common: they started late.

- [Dema11] Tom De Marco"All Late Projects Are the Same," IEEE Software, pp. 102-103, November/December, 2011
- 1. Nobody had the guts to kick off the project until the competition proved it doable and desirable; by then, the project was in catch-up mode and had to be finished lickety-split.
$\Rightarrow$ Business failure: blame marketing
- 2. If the project were started long enough before its due date to finish on time, all involved would have had to face up to the fact from the beginning that it was going to cost a lot more than anyone was willing to pay.
+ On the surface: poor risk analysis and cost estimation
+ What if gains would be orders of magnitude larger than the cost?
+ Who decides to start an expensive project with marginal gains?
$\Rightarrow$ Management failure: blame decision makers
- 3.No one knew that the project needed to be done until the window of opportunity was already closing.
$\Rightarrow$ Business failure + Management failure


## Individuals work in Teams

Distribution of a software engineer's time, as logged within IBM

- [McCu78] G M McCue, "IBM's Santa Teresa Laboratory - Architectural Design for Program Development," IBM Systems Journal, 17, 1, pp. 4-25, 1978]


IMPLICATIONS?

- You cannot afford too many solo-players in a team
- Complementary personalities are as important as technical skills
- More women are necessary


## Belbin Team Roles

"Do you want a collection of brilliant minds or a brilliant collection of minds?"
[Dr. Raymond Meredith Belbin (1926)]

| Action Oriented <br> Roles | Shaper | Challenges the team to <br> improve |
| :--- | :--- | :--- |
|  | Implementer | Puts ideas into action |
|  | Completer <br> Finisher | Ensures thorough, timely <br> Completion |
| Reople Oriented <br> Roles | Coordinator | Acts as a chairperson |
|  | Team Worker | Encourages cooperation |
|  | Resource <br> Investigator | Explores outside opportunities |
|  | Plant | Presents new ideas and |
| approaches |  |  |

An effective team has members that cover nine classic team roles.

Overlap is possible!

## Myers Briggs Type Inventory (MBTI)

Use the questions on the outside of the chart to determine the four letters of your Myers-Briggs type.
For each pair of letters, choose the side that seems most natural to you, even if you don't agree with every description.

| 1. Are you outwardly or inwardly focused? If you: |  | $S T J$ | ISFJ | NFJ | INTJ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| -Cauld be dexribed as talkative, outgoing | - Could bedascribed as resenved, pilvate | Rasponsable slasere. analytical reserved, | Warm coretclerabs. gertle, resporeable, | Idealistic orgarized. insichitifi, dependable, | Incorathes independent, stratesic logies!, |
| - Like to beina fast-pixed envirorment | - Profor a slower poce with time for contemplation | realatic, systematic Hactaverkrg and thistwortiy with so.ng | pragmatic through. <br> Deroted earatakars whe enjoy baing halpfui to | compmeicnate, gentle Seak hamnamy ond cocperation enjoy | reserved insightul. <br> Detean by thatr can ariginal idess to achieve |
| -Tend to work cut idess with others, think out loud | - Tend to thirk things through inside your head | practeal judgnem. | cthers. | inteloctusl stimusasion. | Improwemerts. |
| - Enjoy being the center of attention | - Would mather obsarve than be the center of attention |  |  |  |  |
| then you prefer <br> Extraversion | then you prefer Introversion | Action-orivitud, legical, anabtical, spomenneuus, resarved thdependent. Enjoy stenturc, skiled at understanding how mashanical things nuek. | Genile sunitive natturina heloful, flextblo, realatk. Seck to crosse a personal ewironment thes is both kanuttiful and pratikal. | Sersitive, creatiou, ides iatice peroestims, carira loyal value Incer hermony and persons growth focus on dearve and pastilalitics. | Intelectiusl \|ogical, procise, reserves, floxibie, imesinative Crignal thinkers who enjey speculation and crastha prebism saluing. |
| 2. How do you prefer to take in information? If you: |  | ESIP | ESFP | ENFP |  |
| - Focus on the reallty of how things are | - Imagine the possibilitles of how things could be | Qulgairg, malatis, sctionorkentad, curious. | Fluphid, wrethusiasis:, friendif: spentansous, | Fnthusiadic, Erecticur. spontanceas, optimietl | Intometive, wnithosintix, stratsoik. anterpiding, |
| - Pay attention ta concrete tacts and cletalls | - Nostice the bigpikture, ses how everyth ing connects | Wrsaila epunkenves. <br> Progumatiz pratlum solver sind shlful |  <br> xtmanç camment serse sriophebina psople in | 2rbpertive play. Nave rapiratizen erisy starting new projects, | inezisitios etreatic. <br> Erizy rimer ideas arad <br> chsllaryes value |
| - Prefer ickeas that haver practical appollcations | - Enjary ideas and corncepts for thelr own sake |  | tangitle wsys. |  |  |
| - Like to describe things In a spocific, literal way | - Llke to descibe things in a figuration, portic way |  | 二CFI |  |  |
| then you prefer | then you prefer | Effrimets, saitgwing, | Frivmbly autazina | Carimar multhesisslis. | Stratugix, lamizul. |
| Sensing |  | Efriwresemicquing, <br> molptized, wywwmatiz, desenalstle realstic Lles to run the showsind as. thirges cone in an cinimely fuchixz | refintale, exr-serintitans. oramizad arsectical. Sosk to bshelotul sondplases others enipy being axtion ann: prethiation |  <br> i:lmatistic, omsurizme, diplomstic, responsitle Stollad communizaters wha vilue torristion with pwaple. | Stroturyk, layizal. <br> wifitimnt, stalgaing, ambrikus, independent. Eftectiosockarizers of people and lany-range pharera. |

3. How do you prefer to make decisions? If you:

| -Make doxisians in an Impersonal way, usina logical reasoringy | - Biss y your docisions on personal values and how ypur actions affect athers |
| :---: | :---: |
| -valuejustke, ralmess | - Value harmony, torglveness |
| - Enjoy finding the flawsin arl argument | - Like to please others and point out the best in people |
| - Could be described as reasonable, level-headed | - Could be described as wam. enlpathetic |
| then you prefer | then you prefer |
|  |  |
| Thinking | Feeling |
| 4. How do you prefer to live your outer life? If you: |  |
| - Prefer to have matters settled | -Prefer to leave your cotto ns open |
| -Thirk rules and desalines should be respected | - Seerules and deadlines as tlextble |
| - Prefer to hawe dutailed. step-by-step instructions | - Like to improvise ard make things up as you go |
| -Make plans, want to know what youre getting into | - Are spontaneous enjoy surprises and new situaticrns |
| then you prefer | then you prefer |
|  | D |
| Judging | Perceiving |



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## Typical Team Structures

Hierarchical (Centralized)
e.g. Chief Programmer

- For well-understood problems
- Predictable, fast development
- Large groups


Consensus (Decentralized)
e.g. Egoless Programming Team

- For exploratory projects
- Fast knowledge transfer
- Small groups


There is no "one size fits all" team structure!
Organize so that no one person has to talk to more then 8 (eight) persons in total!

Decentralized upper management + Centralized teams


Centralized upper management

+ Decentralized teams



## Directing Teams

Directing a team $=$ the whole becomes more then the sum of its parts

- Managers serve their team
+ Managers ensure that team has the necessary information and resources
> incl. pizza!
+ Responsibility demands authority
- Managers must delegate
> Trust your own people and they will trust you.
+ Managers manage
- Managers cannot perform tasks on the critical path
> Especially difficult for technical managers
+ Developers control deadlines
- A manager cannot meet a deadline to which the developers have not agreed


## Scrum: Milestone = Sprint Review



Product
Backlog


Sprint Planning


Sprint Backlog


Sprint Execution

Agreed Upon Definition of Done


Working Increment of Product



Sprint Retrospective


## Definition of Done

definition of done $=$ a checklist of the types of work that the team is expected to successfully complete before it can declare its work to be potentially shippable.

Different levels of "doneness":

- Task level
- User story level
+ (e.g. completed FIT acceptance tests with customer)
- Iteration level
+ (e.g. all stories developed, all bugs closed)
- Release level
+ (e.g. installation package created, stress testing completed)

| $\checkmark$ | Design reviewed |
| :---: | :---: |
| $\checkmark$ | Code completed |
| $\checkmark$ | Code refactored |
| $\checkmark$ | Code in standard format |
| $\checkmark$ | Code is commented |
| $\checkmark$ | Code checked in |
| $\checkmark$ | Code inspected |
| $\checkmark$ | End-user documentation |
| $\checkmark$ | Tested |
| $\checkmark$ | Unit tested |
| $\checkmark$ | Integration tested |
| $\checkmark$ | Regression tested |
| $\checkmark$ | Platform tested |
| $\checkmark$ | Language tested |
| $\checkmark$ | Zero known defects |
| $\checkmark$ | Acceptance tested |
| $\checkmark$ | Live on production servers |

## Scaling Scrum: Scrum of Scrum

Synchronisation of work via "scrum of scrums"

resolve inter-team dependencies developer (+ scrum master?)


## Scaling Scrum: Component Team



Product Backlog



... responsible for a single component
Sprint Backlog

Multiple Scrum Teams ...

## Scaling Scrum: Feature Team



Product Backlog


Multiple Scrum Teams ...

... responsible for a single feature

## Spotify Scrum Model

Squad =
Scrum Team


Tribe =
Loosely coupled Scrum Teams working on related features/components


Chapter =
Team members with similar expertise within a tribe.


Guild $=$
Team members with similar interests across tribes.


## Conclusion: Correctness \& Traceability

- Correctness
+ The purpose of a plan is not correctness.
- The purpose is to detect deviations as soon as possible ... and take appropriate actions
* Adding people to a late project makes it later
+ Are we building the system right?
- Deliver what's required
* ... on time within budget
- Traceability
+ Plan $\Leftrightarrow$ Requirements \& System?
- Only when done well
* small tasks
* milestones verifiable by customer


## Summary (i)

- You should know the answers to these questions
+ Name the five activities covered by project management.
+ What is a milestone? What can you use them for?
+ What is a critical path? Why is it important to know the critical path?
+ What can you do to recover from delays on the critical path?
+ How can you use Gantt-charts to optimize the allocation of resources to a project?
+ What is a "Known kown", and "Unknown known" and an "Unknown Unknown"?
+ How do you use PERT to calculate the risk of delays to a project?
+ Why does replacing a person imply a negative productivity?
+ What's the difference between the $0 / 100$; the $50 / 50$ and the milestone technique for calculating the earned value?
+ Why shouldn't managers take on tasks in the critical path?
+ What is the "definition of done" in a Scrum project?
+ Give a definition for a Squad, Tribe, Chapter and Guild in the spotify scrum model.
- You should be able to complete the following tasks
+ draw a PERT Chart, incl. calculating the critical path and the risk of delays
+ draw a Gant chart, incl. allocating and optimizing of resources
+ draw a slip line and a timeline


## Summary (ii)

- Can you answer the following questions?
+ Name the various activities covered by project management. Which ones do you consider most important? Why?
+ How can you ensure traceability between the plan and the requirements/system?
+ Compare PERT-charts with Gantt charts for project planning and monitoring.
+ How can you deal with "Unknown Unknowns" during project planning?
+ Choose between managing a project that is expected to deliver soon but with a large risk for delays, or managing a project with the same result delivered late but with almost no risk for delays. Can you argue your choice?
+ Describe how earned-value analysis can help you for project monitoring.
+ Would you consider bending slip lines as a good sign or a bad sign? Why?
+ You're a project leader and one of your best team members announces that she is pregnant. You're going to your boss, asking for a replacement and for an extension of the project deadline. How would you argue the latter request?
+ You have to manage a project team of 5 persons for building a C++ compiler. Which team structure and member roles would you choose? Why?
+ Can you give some advantages and disadvantages of scrum component teams and scrum feature teams.

